

Goal  
 You are informed about sustainability.  
 You can research sustainable travel options on the internet.  
 You know how to travel sustainably.  
 Language Learning Goal  
 You expand your vocabulary on the topic.  
 You can present the trip to the students from your partner class.

# SUSTAINABLE TRAVEL WITH YOUR PARTNER CLASS

Even before the pandemic, many people considered the sustainability of how they travelled when making plans.

In this project you will plan a multi-day excursion for your partner class around your home state, including everything from exciting eco-friendly overnight stays to sustainable food and drink options.

## YOUR ASSIGNMENTS

1 

Imagine your partner class is coming to visit.  
 You want to travel with them for 2-3 days and show them around your home state.  
 Which destinations and places of interest come to mind?  
**Brainstorm a list of possible destinations.**

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

2 

**Connect the dots.** How would you get around with your guests?  
 Where would you stay overnight? Where and what would you eat?  
**Take notes here.**



# SUSTAINABLE TRAVEL WITH YOUR PARTNER CLASS



**What is sustainable travel?** Read 3 articles to get a few ideas about what it means to make sustainable travel choices and how you can implement them. Take notes.



<https://www.spiegel.de/gutscheine/magazin/nachhaltig-reisen>



<https://www.geo.de/30319-thma-nachhaltig-reisen>



<https://utopia.de/ratgeber/nachhaltig-reisen-oeke-reiseportale/>



<https://www.swr.de/swr1/rp/nachhaltig-reisen-100.html>



<https://www.youtube.com/watch?v=eyOVzJqI8Y>



<https://www.sustainablejungle.com/sustainable-travel/travel-tips/>



<https://www.lonelyplanet.com/inspiration/sustainable-travel>



<https://greenglobaltravel.com/green-travel-tips-ultimate-guide-sustainable-travel/>



<https://ecobnb.com/blog/2019/12/ecotourism-in-the-us-destinations/>



<https://tourismteacher.com/sustainable-tourism/>

**Now take a look at your travel ideas from earlier.**

**Would you make any different suggestions based on what you've learned about sustainable travel?**

# SUSTAINABLE TRAVEL WITH YOUR PARTNER CLASS



**4** Now share your sustainable travel plan ideas with your class.  
Compile all ideas and create a ranking system. Which ideas are the most exciting or interesting?  
Which ideas are most sustainable?



**5** Now form larger groups. Plan a trip for the guest students from the partner class.  
Consider the following:

- What the guests from your partner class might be interested in.
- How you will travel: by train, by bike? Be creative!
- Which accommodations are suitable for an environmentally friendly trip?
- Make sure that your travel concept is detailed, feasible and affordable.

# SUSTAINABLE TRAVEL WITH YOUR PARTNER CLASS

6 

Now think about how you want to present the project to the others.  
Create an appealing and engaging presentation, in which you depict the entire trip.  
Gather ideas and write them down. Then implement the ideas.  
Decide who will be responsible for what work within the group.

7 

Finally, think about the presentation itself.  
Who is presenting? What special features and highlights should the presentation have?  
Write them down.

8 

Now present your itinerary to your partner class.

9 

Take notes during the presentation.